

900 S. Franklin Street, Suite #201 Wake Forest, NC 27587 (Corner of Hwy 98-Bypass & S. Franklin Street)

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www.AlliedRehab.net

PEDIATRIC THERAPY HISTORY FORM

Name	Date of birth
What is your child	's primary language?
What other langua	ges are spoken at home?
Child' School:	Current Grade:
Does your child hat at school?	ave an IEP (Individualized Education Plan)/ receive special education services No
	d a current copy of your child's IEP. Please bring a physical or electronic ne your child receives a new IEP
PLEASE FILL C	OUT THE SECTION THAT IS RELEVANT TO YOUR VISIT TODAY
SPEECH-LANG	<u>UAGE</u>
What are your con	cerns regarding your child's speech?
☐ Articulatio	n (ex: pronouncing words incorrectly)
☐ Language	
	t saying enough words?
\square No	t following directions/ understanding language?
□ No	t speaking in full sentences?
☐ Stu	attering (ex: repeating sounds/ words)
□ Vo	sice (ex: hoarse, raspy, breathy voice quality)
□ Sw	vallowing/ Feeding
Other:	

PHYSICAL THERAPY

What are your concerns regarding your child's physical development?
Difficulty with:
☐ Rolling
☐ Sitting
☐ Crawling
☐ Walking
☐ Balance/ Falling
☐ Coordination
☐ Torticollis/ Head Tilt
☐ Head Shape Concerns
☐ Pain/ where?
Other:
OCCUPATIONAL THERAPY
What are your concerns regarding your child's skills or behavior?
☐ Fine Motor (difficulty grasping writing utensils, feeding utensils, small objects)
☐ Visual Motor (pre-writing skills, puzzles, blocks, scissor skills)
☐ Handwriting
☐ Working fasteners (buttons, snaps, zippers, tying shoes)
☐ Self-Care skills (brushing hair, toileting, brushing teeth, dressing themselves/ putting or shoes)
☐ Sensory Processing (sensitivity to clothing, messy hands, cutting nails, loud noises, crowds, bright lights, movement seeking)
☐ Picky Eating
☐ Behavior (frequent meltdowns, difficulty with transitions, low frustration tolerance)
Other: